

Part 2: Student expectations of advisor and lab experience

Please provide me with feedback on what I can be doing to help you more: your project, your career growth. Some ideas for what to consider when responding: What more can I be doing to aid your scientific training? Your career advancement? For example, would you prefer more direction from me? More independence? How is your workload - are you too busy, or not busy enough? Do you and I meet often enough? Would you prefer those meetings to have more focus on science, or more focus on career/development? In general, what can I be doing a better job of to guide you in your research and to help prepare you for post-graduation?

Part 3: Advisor Assessment of Student

Research (thesis topic, future publications, ability to conduct quality research, ability to think of and discuss new ideas, overall progress)

Outstanding Excellent Good Average Below Average

Professionalism (conduct, presentation skills, writing skills, communication skills, teamwork)

Outstanding Excellent Good Average Below Average

Educational Progress (discuss as applicable: academic progress, career development and future goals, teaching opportunities)

Outstanding Excellent Good Average Below Average

Comments:

I have reviewed this document with my advisor and I have seen his/her comments.

Student signature _____ Date _____

Advisor signature _____ Date _____

This complete Evaluation Form is due by the first day of Spring semester classes