



## Part 2: Student expectations of advisor and lab experience

Please provide me with feedback on what I can be doing to help you more: your project, your career growth. Some ideas for what to consider when responding: What more can I be doing to aid your scientific training? Your career advancement? For example, would you prefer more direction from me? More independence? How is your workload - are you too busy, or not busy enough? Do you and I meet often enough? Would you prefer those meetings to have more focus on science, or more focus on career/development? In general, what can I be doing a better job of to guide you in your research and to help prepare you for post-graduation?

## Part 3: Advisor Assessment of Student

**Research** (thesis topic, future publications, ability to conduct quality research, ability to think of and discuss new ideas, overall progress)

Outstanding       Excellent       Good       Average       Below Average

**Professionalism** (conduct, presentation skills, writing skills, communication skills, teamwork)

Outstanding       Excellent       Good       Average       Below Average

**Educational Progress** (discuss as applicable: academic progress, career development and future goals, teaching opportunities)

Outstanding       Excellent       Good       Average       Below Average

**Comments:**

I have reviewed this document with my advisor and I have seen his/her comments

Student signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor signature \_\_\_\_\_ Date \_\_\_\_\_

*This complete Evaluation Form is due by the first day of Spring semester classes.*